

School Improvement Plan for 2013-2014
Emmons Elementary School

Goal: #2 All students will improve their reading comprehension skills in all areas of the curriculum.

Support Data (from the Profile): ISTEP+ STAR Reading Assessment, teacher surveys	Standardized Assessments: ISTEP+, Performance Series, Acuity, DIBELS, IREAD	Local Assessments: End of unit reading assessments and/ or teacher created tests based on curriculum maps.
---	--	---

Intervention: #1 All students will engage in Readers' Workshop	Research/Best Practice Resources: <i>The Reading Workshop</i> by Frank Serafini
---	--

Activities to implement the intervention	Person(s) Accountable	Timeline		Resources	Staff Development Activities
		Beg	End		
1. Teachers will identify areas of weakness in achievement assessment results.	Jeff Sherrill	8/13	6/14	Test scores, release time	Teachers will meet to analyze the weak areas and analyze test data
2. Teachers will receive training in instructional strategies that will improve reading comprehension skills among students	Jeff Sherrill	8/13	6/14	<i>Strategies that Work</i> by Harvey and Goudvis <i>Knee to Knee, Eye to Eye</i> by Ardith Cole	Teachers will plan and prepare activities (D.O.E. website/framework/Learning Connection)
3. Teachers will implement strategies for building comprehension.	Classroom Teachers	8/13	6/14	Literacy Library, Media Center, classroom libraries	Share teaching materials and strategies with other teachers and staff members. Collaboration during grade level meetings, and other release times will occur.
4. Students will practice reading comprehension strategies that are modeled by the teacher during group activities, shared reading, and/or reading aloud. Vocabulary development will be stressed during read aloud sessions.	Classroom Teachers	8/13	6/14	Computer Activities, Safari Montage, Smart Board	Safari Montage, Smart Board, Mimio, and Elmo

SCHOOL IMPROVEMENT ACTION PLAN for 2013-2014
Emmons Elementary School

Goal: #2 All students will improve their reading comprehension skills in all areas of the curriculum.

Support Data (from the Profile): ISTEP+ STAR Reading Assessment, teacher surveys	Standardized Assessments: ISTEP+, Performance Series, Acuity, DIBELS, and IREAD	Local Assessments: End of unit reading assessments and/ or teacher made tests based on curriculum maps
---	--	---

Intervention: #1 All students will engage in Readers' Workshop	Research/Best Practice Resources: <i>The Reading Workshop</i> by Frank Serafini
---	--

Activities to implement the intervention	Person(s) Accountable	Timeline		Resources	Staff Development Activities
		Beg	End		
5. Parents will be informed of their child's reading comprehension progress along with strategies for parent involvement.	Jeff Sherrill	8/13	6/14	Home-School Connection, Emmons Website, parent use of computers, student agendas, Ed Performance	
6. The community will be informed of progress in reading comprehension goals and achievement.	Jeff Sherrill	10/13	6/14	PTA meetings, Emmons Website, building meetings, the Eagle Exchange, local newspapers and DOE website	Performance Series training with skills component
7. Teachers will use technology to improve students' reading comprehension.	Gerri Mahoney, Classroom Teachers	8/13	6/14	Computer software for reading comprehension, Ed Performance	On-site training on how to use programs (Safari Montage, Smart Board, Mimio, Elmo, and Learning Connection, Acuity)

SCHOOL IMPROVEMENT ACTION PLAN for 2013-14
Emmons Elementary School

Goal: #2 All students will improve their reading comprehension skills in all areas of the curriculum.

Support Data (from the Profile): ISTEP+ STAR Reading Assessment, teacher surveys	Standardized Assessments: ISTEP+, Performance Series, DIBELS, and IREAD	Local Assessments: End of unit reading assessments and/ or teacher made tests based on curriculum maps
---	--	---

Intervention: #1 All students will engage in Readers' Workshop	Research/Best Practice Resources: <i>The Reading Workshop</i> by Frank Serafini
---	--

Activities to implement the intervention	Person(s) Accountable	Timeline		Resources	Staff Development Activities
		Beg	End		
8. The staff will utilize the Response to Instruction (Rtl) model in reading.	Jeff Sherrill, Intervention Teacher, Classroom Teacher	8/13	6/14	Indiana Department of Education and website	D.O.E workshop, in-services on Rtl model, Learning Connection, and Smekens training.
9. The following three-tier intervention system will be utilized: Tier 1-Classroom interventions Tier 2-Small group instruction (small group, intensive instruction) Tier 3-One-on-one or one-on-two instruction	Classroom Teachers, Intervention Teachers	8/13	6/14	Curriculum Resource Center, DOE, My Reading Coach, Wilson, Mind Play, Plato	Tier 1 training for classroom teachers, in-house professional development, teacher collaboration, and grade-level meetings
10. Students will be given the opportunity to participate in the Readers' Rendezvous program to highlight their reading comprehension.	Jessica Wolfe, Angie Taylor, Staff Members	8/13	6/14	Student books, instruction, Mishawaka Education Foundation Grant	Staff meetings will provide information on Readers' Rendezvous.

SCHOOL ACTION PLAN for 2013-2014

Emmons Elementary School

Goal: #2 All students will improve their reading comprehension skills in all areas of the curriculum.

Support Data (from the Profile): ISTEP+ STAR Reading Assessment, teacher surveys	Standardized Assessments: ISTEP+, Performance Series, Acuity, IREAD, and DIBELS	Local Assessments: End of unit reading assessments and/or teacher created tests based on curriculum maps
---	--	---

Intervention: #2 All students will increase their reading time at home and at school.	Research/Best Practice Resources: <i>Guiding Readers and Writers</i> by Fountas & Pinnell
--	--

Activities to implement the intervention	Person(s) Accountable	Timeline		Resources	Staff Development Activities
		Beg	End		
1. Supplemental books will be provided to students via Book Fair proceeds and Better World Books.	Jeff Sherrill, PTA, Sue Papaleo	8/13	6/14	Student Activity Fund, books, PTA	Staff meetings will provide information needed for book distribution.
2. Students will participate in silent reading at least two times weekly in their classrooms with writing responses in journals at least one time weekly. Teachers will report documentation of participation.	Lisa Westfall, Classroom teachers	8/13	6/14	Books, Journals	
3. All students will be provided take home readers to read with parents.	Sue Papaleo, Classroom Teachers	8/13	6/14	Classroom Libraries, Media Center, Literacy Library	
4. Students will listen and respond to read aloud stories in their special classes (music, gym, and art) twice each semester.	Bob LeRoy, Lisa Koester, Kathy Molnar	8/13	6/14	Media Center	

SCHOOL ACTION PLAN for 2013-2014

Emmons Elementary School

Goal: #2 All students will improve their reading comprehension skills in all areas of the curriculum.

Support Data (from the Profile): ISTEP+, STAR Reading Assessment, teacher surveys	Standardized Assessments: ISTEP+, Performance Series, Acuity, IREAD, and DIBELS	Local Assessments: End of unit reading assessments and/or teacher made tests based on curriculum maps
--	--	--

Intervention: #2 All students will increase their reading time at home and at school.	Research/Best Practice Resources: <i>Guiding Readers and Writers</i> by Fountas & Pinnell
--	--

Activities to implement the intervention	Person(s) Accountable	Timeline		Resources	Staff Development Activities
		Beg	End		
5. Students will be motivated to read by connecting with the community through a Celebrity Readers' Program and Read Across America.	Sue Papaleo, Classroom teachers	8/13	6/14	Community Members, NEA website	Staff meetings for information
6. Students will be provided with time to choose individual reading materials	Sue Papaleo, Classroom teachers	8/13	6/14	Discovery Center, Classroom Libraries	New staff will receive training in the on-line card catalog (OPAC).