

**SCHOOL IMPROVEMENT ACTION PLAN for 2013-2014**  
**Emmons Elementary School**

**Goal: #1 All students will improve their writing in all areas of the curriculum.**

<b>Support Data (from the Profile):</b> ISTEP+, staff surveys	<b>Standardized Assessments:</b> ISTEP+	<b>Local Assessments:</b> Writing samples scored with School City of Mishawaka writing rubric, student writing portfolios
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<b>Intervention: #1</b> All students will engage in Writers' Workshop.	<b>Research/Best Practice Resources:</b> <i>The Writing Workshop</i> By Ralph Fletcher
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Activities to implement the intervention	Person(s) Accountable	Timeline		Resources	Staff Development Activities
		Beg	End		
1. All instructional staff will be trained in the Writers' Workshop process.	Jeff Sherrill	8/13	6/14	Videos, Classroom Observation	Training for Writers' Workshop, training for newly adopted writing series program (optional).
2. Teachers will demonstrate the Writers' Workshop process for their students at all grade levels.	Dawn Sulkowski, Andrea Hosinski	8/13	6/14	Journals, release time, organizers, writing supplies	
3. Students will participate in Writers' Workshop at least three times per week.	Dawn Sulkowski	8/13	6/14	Journals, release time, organizers, writing supplies	

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<b>Intervention:</b> #1 All students will engage in Writers' Workshop.	<b>Research/Best Practice Resources:</b> <i>The Simple 6</i> by Kay Davidson
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4. Students' work will be published and displayed throughout the year.	Cindy Hesch, Andrea Hosinski, Lynn Howard, Debbie Nawrot	8/13	6/14	Display areas, published work, local media	
5. Student writing prompts will be scored according to the School City of Mishawaka writing rubrics two-three times per year. In addition, teachers in grades three through six will analyze ISTEP+ writing application and conventions scores.	Jeff Sherrill, Classroom Teachers	8/13	6/14	SCM rubrics, release time	Staff will score and analyze writing prompts during grade-level meeting and staff development days.

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6. Students' writings will be collected and viewed two times a year in a progressive writing portfolio. The teacher will include writing samples twice a year in a progressive writing portfolio. The teacher will include two prompts and a level 1 writing in the portfolio. Portfolios will be distributed for teacher analysis.	Jeff Sherrill, Office Staff	8/13	6/14	Writing portfolios, release time	At the end of the year, portfolios will be distributed to the receiving teachers.
7. Classroom teachers will document Tier 1 instruction for writing, and Intervention teachers will send "Written Notice of Intervention" to parents.	Classroom Teachers, Intervention teachers	8/13	6/14	Corporation forms	
8. Parents will be invited to different student writing activities throughout the school year.	Classroom Teachers, Jeff Sherrill	8/13	6/14	Title 1 funds, writing supplies	Staff meetings for coordination of events.
9. Students in grades 2-6 will be able to give a written explanation to a mathematical prompt. Students K-1 will be able to give a verbal explanation to a mathematical prompt.	Classroom teachers, Dawn Sulkowski	8/13	6/14	MAC Resourcee Kit	Training dates TBD