

# SCHOOL IMPROVEMENT ACTION PLAN

## Mishawaka High School

2011-2016

<b>Goal #1: Students will improve their reading and writing skills across the curriculum.</b>					
<b>Support Data (From the Profile):</b>		<b>Standardized Assessments:</b>		<b>Local Assessments:</b>	
Local Reading assessment		ECA Test, PSAT, SAT, ACT, Acuity		Local Pre-Test and Post-Test	
<b>Intervention 1:</b>				<b>Research/Best Practice Resources:</b>	
The faculty at MHS will incorporate reading and writing strategies in the context of the courses they teach throughout each grading period.				See last page	
Activities to implement the intervention	Person(s) Accountable	Timeline		Resources	Staff Development Activities
		Begin	End		
1. Teachers will incorporate the following skills in each of their classes at least once per grading period. Focus will be given to informational texts. <ul style="list-style-type: none"> <li>• Compare and Contrast</li> <li>• Fact and Opinion</li> <li>• Persuasion</li> <li>• Cause and Effect</li> <li>• Literary Response</li> <li>• Making Inferences</li> <li>• Author's purpose</li> <li>• Setting</li> <li>• Character</li> </ul>	Jeff Halicki & Licia Gerber	2015	2016	Professional Development Fund  CSI  MHS Professional Library	The CSI will reinforce skills at faculty meetings or in-services as needed.
2. Teachers will use a standardized test writing rubric at least once per grading period.	Jeff Halicki	2015	2016		
3. Teachers will have students write in complete sentences on all assignments.	Jeff Halicki	2015	2016		
4. Teachers will log activities from 1 and 2 above on a shared Teacher Log Google Doc.	Brian Baumer & John Ross	2015	2016	Custom-made Spreadsheet	Beginning of School Meeting Agenda Item.  Addition to Teacher Acclimation Program

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**Mishawaka High School**  
**2011-2016**

<b>Goal #1: Students will improve their reading and writing skills across the curriculum.</b>					
<b>Support Data (From the Profile):</b> Local Reading assessment		<b>Standardized Assessments:</b> ECA Test, PSAT, SAT, ACT, Acuity		<b>Local Assessments:</b> Local Pre-Test and Post-Test	
<b>Intervention 2:</b> MHS will conduct Sustained Silent Reading during Advisory Period.				<b>Research/Best Practice Resources:</b> See last page	
<b>Activities to implement the intervention</b>	<b>Person(s) Accountable</b>	<b>Timeline</b>		<b>Resources</b>	<b>Staff Development Activities</b>
		<b>Begin</b>	<b>End</b>		
1. Students will participate in SSR during Monday and Wednesday Advisory Periods. All Certified Staff, including Guidance, Administration, and Program Assistants will be expected to participate as well.	Jerome Calderone	2015	2016	Classroom Reading Materials	Beginning of School Meeting Agenda Item  Addition to Teacher Acclimation Program
2. During the last 5 minutes of SSR periods, teachers will facilitate a provided class activity. Each Monday, students will discuss the books they are reading with a partner, small group, or the whole class. On Wednesdays, students will respond to a writing prompt on an "exit card".	Jeff Halicki	2015	2016	Suggested Activity	The CSI will reinforce skills at faculty meetings or in-services as needed.
3. Incoming Freshmen will attend a Library Orientation during their English class during the first month of school in order to locate quality SSR books.	Jerome Calderone English Teachers Librarian	2015	2016	MHS Library English Teachers	Scheduled Orientation Time

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<b>Support Data (From the Profile):</b>		<b>Standardized Assessments:</b>		<b>Local Assessments:</b>	
Local Reading assessment		ECA Test, PSAT, SAT, ACT, Acuity		Local Pre-Test and Post-Test	
<b>Intervention 3:</b>				<b>Research/Best Practice Resources:</b>	
The Advisory Teachers at MHS will administer a Reading Comprehension Pre-Test and Reading Comprehension Post-Test during advisory.				See last page	
<b>Activities to implement the intervention</b>	<b>Person(s) Accountable</b>	<b>Timeline</b>		<b>Resources</b>	<b>Staff Development Activities</b>
		<b>Begin</b>	<b>End</b>		
During advisory, on an SSR day in the first month of the school year, students will take a Reading Comprehension Pre-Test. At the beginning of May, students will take a Reading Comprehension Post-Test. Teachers will report scores on an Excel spreadsheet.	CSI  John Ross, Licia Gerber, Jeff Halicki	2015	2016	DSR articles and tests	Beginning of School Meeting Agenda Item

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<b>Support Data (From the Profile):</b>		<b>Standardized Assessments:</b>		<b>Local Assessments:</b>		
Local Reading assessment		ECA Test, PSAT, SAT, ACT, Acuity		Local Pre-Test and Post-Test		
<b>Intervention 4:</b>				<b>Research/Best Practice Resources:</b>		
All departments will increase ECA English scores through focusing on specific ECA skills within their subject area and implementing standardized finals in all subject areas.				See last page		
<b>Activities to implement the intervention</b>		<b>Person(s) Accountable</b>	<b>Timeline</b>		<b>Resources</b>	<b>Staff Development Activities</b>
			<b>Begin</b>	<b>End</b>		
1. All departments will implement and adhere to a consistent final in all subjects offered, which includes at least 25% of its questions modeled after an appropriate standardized test (ECA, SAT, AP/ACP).		Jerome Calderone CSI	2015	2016	Existing ECA Exams Out of State Models CSI	The CSI will reinforce testing formats at faculty meetings or in-services as needed.
2. Each department will incorporate standardized-style questions (see above) in all chapter and/or unit tests and quizzes. (An English teacher will be assigned to each department to answer questions and assist in writing questions and planning activities.)		Jerome Calderone Department Heads	2015	2016	Test Generator Software Existing ECA Exams Out of State Models CSI	

## Research/Best Practice Resources:

- Beers, Kylene. When Kids Can't Read: What Teachers Can Do. 2003.
- Billmeyer, Rachel & Barton, Mary. Teaching Reading in the Content Areas, If Not Me Then Who? 1998.
- Burke, Jim. Reading Reminders: Tools, Tips, and Techniques, 2000.
- Gallagher, Kelly. Readicide. 2009.
- Gardiner, Steve. "Building Student Literacy Through Sustained Silent Reading." Association for Supervision and Curriculum Development. [http://www.ascd.org/publications/books/105027/chapters/Common\\_Questions\\_About\\_SSR.aspx](http://www.ascd.org/publications/books/105027/chapters/Common_Questions_About_SSR.aspx).
- Gardner, Howard. Intelligence Reframed: Multiple Intelligences for the 21<sup>st</sup> Century. 1999.
- Krashen, Stephen D. December 2008. Stephen D. Krashen. <http://www.sdkrashen.com/>
- Lezotte, Larry. Effective Schools.
- McKenzie, Jamie. Beyond Technology: Questioning, Research, and the Information Literate School. 2000.
- Pilgreen, Janice L. The SSR Handbook: How to Organize and Manage a Sustained Silent Reading Program. 2000
- Reeves, Douglas. Accountability in Action. Presented December 15, 1999
- Schmoker, Mike. Results NOW. Presented 2006
- Schmoker, Mike. Results: The Key to Continuous School Improvement. Presented December 15, 1999.
- Slavin, Robert E. Show Me the Evidence!: Proven and Promising Programs for American Schools. 1998.
- Small, Ruth. WWW Motivation Mining: Finding Treasures for Teaching Evaluation Skills grade 7-12. 1999.
- Sousa, David A. How the Brain Learns: A Classroom Teacher's Guide. 1995.
- Tovani, Cris. I Read it, but I don't get it. 2007
- Trelease, Jim. The Read-Aloud Handbook. 2006.
- Wahlstrom, Deborah. Using Data to Improve Student Achievement: A Handbook for Collecting, Organizing, Analyzing, and Using Data. 1999.
- Weaver, Marcia. Visual Literacy: How to Read and Use Information in Graphic Form. 1999.
- Wiske. Teaching for Understanding: Linking Research with Practice. 1997.
- Zemelman, Steven; Daniels, Harvey; Hyde, Arthur. Best Practice: New Standards for Teaching and Learning in America's Schools. 2005.

### Committee for School Improvement (CSI)

Jerome Calderone  
John Ross  
Suzie Dolemba  
Jeff Halicki  
Cheryl Herman  
Courtney Brummett  
Licia Gerber  
Brian Baumer  
Sean Steinkellner

## SCHOOL IMPROVEMENT ACTION PLAN

### Mishawaka High School

2011-2016

<b>Goal # 2: Students will improve their mathematics skills across the curriculum.</b>					
<b>Support Data (From the Profile):</b>		<b>Standardized Assessments:</b>		<b>Local Assessments:</b>	
Local math assessment		ECA Test, PSAT, SAT, ACT, Acuity		Local Pre-Test and Post-Test	
<b>Intervention 1:</b>				<b>Research/Best Practice Resources:</b>	
The faculty of MHS will incorporate mathematics activities in the context of the courses they teach. Concepts will support the following: 1. Linear Equations and Inequalities 2. Reading Graphs 3. Systems of Linear Equations and Inequalities 4. Polynomials 5. Quadratics				See last page	
Activities to implement the intervention	Person(s) Accountable	Timeline		Resources	Staff Development Activities
		Begin	End		
1. Teachers will incorporate the following activities in each of their classes at least one time per grading period: <ul style="list-style-type: none"> <li>• Reading and Interpreting Graphs</li> <li>• Currency, Weight, and Distance Conversions</li> <li>• Fractions, Proportions, and Percents</li> <li>• Linear Equations and Inequalities</li> <li>• Any other relevant problems already given in text</li> </ul>	Suzie Dolemba	2015	2016	MHS Professional Library CSI	The CSI will reinforce skills at faculty meetings or in-services as needed.
2. Teachers will encourage mathematical thinking using examples from the “Developing Mathematical Thinking with Effective Questions” worksheet.	Suzie Dolemba	2015	2016	DMTweQ Handout	The CSI will reinforce skills at faculty meetings or in-services as needed.
3. Teachers will log activities from 1 or 2 above on a shared Teacher Log Google Doc.	Brian Baumer & John Ross	2015	2016	Custom-made Spreadsheet	Beginning of School Meeting Agenda Item.  Addition to Teacher Acclimation Program

## SCHOOL IMPROVEMENT ACTION PLAN

### Mishawaka High School

2011-2016

<b>Goal #2: Students will improve their mathematics across the curriculum.</b>					
<b>Support Data (From the Profile):</b>		<b>Standardized Assessments:</b>		<b>Local Assessments:</b>	
Local math assessment		ECA Test, PSAT, SAT, ACT, Acuity		Local Pre-Test and Post-Test	
<b>Intervention 2:</b>				<b>Research/Best Practice Resources:</b>	
Subject Departments will increase ECA mathematics scores through focusing on specific ECA skills within their subject and implementing standardized finals in all subjects.				See last page	
<b>Activities to implement the intervention</b>	<b>Person(s) Accountable</b>	<b>Timeline</b>		<b>Resources</b>	<b>Staff Development Activities</b>
		<b>Begin</b>	<b>End</b>		
1. All departments will implement and adhere to a consistent final in all subjects offered, which includes at least 25% of its questions modeled after an appropriate standardized test (ECA, SAT, AP/ACP).	Jerome Calderone CSI	2015	2016	Existing ECA Exams Out of State Models CSI	The CSI will reinforce testing formats at faculty meetings or in-services as needed.
2. Each department will incorporate standardized-style questions (see above) in all chapter and/or unit tests and quizzes. (A Mathematics teacher will be assigned to each department to answer questions and assist in writing questions and planning activities.)	Jerome Calderone Department Heads	2015	2016	Test Generator Software Existing ECA Exams Out of State Models CSI	The CSI will reinforce skills at faculty meetings or in-services as needed.
3. During advisory, on an SSR day in the first month of the school year, students will take a Mathematics Pre-Test. At the beginning of May, students will take a Mathematics Post-Test. Teachers will report scores on an Excel spreadsheet.	John Ross & Brian Baumer	2015	2016	Math Texts	Beginning of School Meeting Agenda Item

## **Research/Best Practice Resources:**

- Copeland, Matt. Socratic Circles; Fostering Critical and Creative Thinking in Middle and High School. 2005.
- Donham, Jean. Inquiry-Based Learning: Lesson from Library Power, 2001.
- Gardner, Howard. Intelligence Reframed: Multiple Intelligences for the 21<sup>st</sup> Century. 1999.
- Lezotte, Larry. Effective Schools.
- McKenzie, Jamie. Beyond Technology: Questioning, Research, and the Information Literate School. 2000.
- Posamentier, Alfred S. Tips for the Mathematics Teacher: Research-based Strategies to Help Students Learn. 1998.
- Posamentier, Alfred S. Problem-solving Strategies for Efficient and Elegant Solutions: A Resource for the Mathematics Teacher. 1998.
- Reeves, Douglas. Accountability in Action. Presented December 15,1999
- Schmoker, Mike. Results NOW. 2006
- Schmoker, Mike. Results: The Key to Continuous School Improvement. Presented December 15, 1999.
- Slavin, Robert E. Show Me the Evidence!: Proven and Promising Programs for American Schools. 1998.
- Small, Ruth. WWW Motivation Mining: Finding Treasures for Teaching Evaluation Skills grade 7-12. 1999.
- Sousa, David A. How the Brain Learns: A Classroom Teacher's Guide. 1995.
- Tovani, Cris. I read it, but I don't get it. 2007
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- Weaver, Marcia. Visual Literacy: How to Read and Use Information in Graphic Form. 1999.
- Wiske. Teaching for Understanding: Linking Research with Practice. 1997.
- Zemelman, Steven; Daniels, Harvey; Hyde, Arthur. Best Practice: New Standards for Teaching and Learning in America's Schools. 2005
- Zwiers, Jeff. Developing Academic Thinking Skills in Grades 6-12; A Handbook of Multiple Intelligence Activities. 2004.

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**PROFESSIONAL DEVELOPMENT ACTION PLAN**  
**School Year 2011-2016**

**MHS**

**Goal #   1   : Reading and Writing Skills**

<b>Activity</b>	<b>Intended Audience (Stakeholders)</b>	<b>Person (s) Responsible</b>	<b>Collaborative Partners Needed</b>	<b>Time Line (Include start &amp; completion date)</b>	<b>Resources (People, materials, time)</b>
One teacher-led in-service will be held where teachers can share examples of reading and writing activities they are using in their classrooms.	All teachers	Licia Gerber & Jeff Halicki  MHS Administration	CSI	2015-2016	Materials associated with the curriculum, one in-service day, MHS Professional Library
Each teacher will have the opportunity at the beginning of the year (and thereafter) to set up a meeting at his/her convenience with an MHS administrator about any aspect of the advisory period, including pre-tests and post-tests administered during advisory.	New teachers and any others interested	John Ross & Brian Baumer	MHS Administration	2015-2016	John Ross and Brian Baumer  CSI  examples of assessments previously used
The CSI will work on reading and writing activities with the intent to present to the faculty.	All teachers	CSI (Licia Gerber & Jeff Halicki)	MHS Administration	2015-2016	CSI  Release time prior to the faculty meeting or in-service to develop these activities
The CSI will present to the MHS teachers about using reading and writing activities in their classes.	All teachers	CSI (Licia Gerber & Jeff Halicki)	Media Specialist  MHS Administration	2015-2016	Time allotted at a faculty meeting or in-service required for all teachers during the 2015-2016 school year

**Goal # 2 : Mathematics Skills**

Activity	Intended Audience (Stakeholders)	Person (s) Responsible	Collaborative Partners Needed	Time Line (Include start & completion date)	Resources (People, materials, time)
One teacher-led in-service will be held where teachers can share examples of mathematics activities they are using in their classrooms.	All teachers	Suzie Dolembó & Brian Baumer  MHS Administration	CSI	2015-2016	Materials associated with the curriculum, one in-service day, MHS Professional Library
Each teacher will have the opportunity at the beginning of the year (and thereafter) to set up a meeting at his/her convenience with an MHS administrator about any aspect of the advisory period, including pre-tests and post-tests administered during advisory.	New teachers and any others interested	John Ross & Brian Baumer	MHS administration	2015-2016	John Ross and Brian Baumer  CSI  examples of assessments previously used
The CSI will work on mathematics activities with the intent to present to the faculty.	All teachers	CSI (Suzie Dolembó & Brian Baumer)	MHS Administration	2015-2016	CSI  Release time prior to the in-service to develop these activities.
The CSI will present to the MHS teachers about using mathematics activities in their classes.	All teachers	CSI (Suzie Dolembó & Brian Baumer)	Media Specialist MHS Administration	2015-2016	CSI  Time allotted at a faculty meeting or in-service required for all teachers during the 2015-2016 school year.